

International Skills Diploma Seal Application

2019 Centennial Graduates: Are you eligible?

Submission Deadline: February 1st, 2019

Please submit your application in a 8 ¾ by 11 ½ open-end envelope to Heidi Morrison, AP Office.

Student Name _____

School: Centennial High School

School District: Fulton County Schools System

Student's Email Address:

Student's Cell Number: _____

Requirements

(All course work will be verified by your counselor)

TOTAL COURSEWORK NEEDED (3 OR 4 SAME WL and /or ESOL) **PLUS** (4 OR 5 INTERNATIONAL FOCUS) TO MAKE A TOTAL OF 8 CREDITS

WORLD LANGUAGES: Check the World Language and/or ESOL class. Circle the level. ex. French 1,2,3 or ESOL 10th,11th, World Lit/Comp, Multi Lit/Comp

- | | | | |
|---|------------------|--------|----|
| <input type="checkbox"/> French | 1 2 3 4 5 | Honors | AP |
| <input type="checkbox"/> Spanish | 1 2 3 4 5 | Honors | AP |
| <input type="checkbox"/> German | 1 2 3 4 5 | Honors | AP |
| <input type="checkbox"/> 9 th Lit/Comp | Sheltered (ESOL) | | |
| <input type="checkbox"/> 10 th Lit/Comp | Sheltered (ESOL) | | |
| <input type="checkbox"/> 11 th Lit/Comp | Sheltered (ESOL) | | |
| <input type="checkbox"/> World Lit/Comp | Sheltered (ESOL) | | |
| <input type="checkbox"/> Multi Lit/Comp | Sheltered (ESOL) | | |
| <input type="checkbox"/> Communication Skills | 1 2 | (ESOL) | |
| <input type="checkbox"/> Oral Comm. Cont. Areas | (ESOL) | | |
| <input type="checkbox"/> Writing in the Cont. Area | (ESOL) | | |
| <input type="checkbox"/> Reading & Listening in the Cont. Areas | (ESOL) | | |

INTERNATIONAL FOCUS COURSES: LIST at least 4 but you can write a total of 5 courses. (please reference ISDS approved courses 2018 for a FULL list of approved courses, see attached)

LIST the completed courses and write "Honors" if applicable:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Please list twenty (20) hours of Community Service involving a global/cross cultural public service project and verify with your faculty sponsor (sponsor's signature and dates of projects are required). Attached additional pages if necessary.

Please list a minimum of 4 extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad.) Please be ready to submit the documentation for travel abroad. The attached rubric can help you show your travel abroad experiences. Exchange program and club sponsors must verify your experiences (sponsor's signature and dates of experiences are required). Attached additional pages if necessary.

As soon as the intent form is verified by the Centennial faculty, students will be notified and invited to the informational meeting about the Capstone Presentation (final requirement) on February 28th, 2019.

Capstone Presentation: **Due on March 19, 2019**

Choice of presentation format:

- performance
- journal reading
- video
- presentation

International Skills Diploma Seal Committee:

Mrs. Morrison – Chair, Assistant Principal

Ms. Wiesendanger – World Language Department Chair

Ms. Freeman – Counselor

Mr. Hennessey - Social Studies Department Chair

Amy Hastings - PTSA Co-President

International Focus Courses for the International Skills Diploma Seal

This is a list of suggested courses. There may be others that your school offers that have an international or a global component. Please indicate those on your application with your rationale.

CTAE:

- Communications for Business
- Environmental Science
- AP Environmental Science
- Discovering Hospitality and Tourism Marketing (MKT-IT)
- Drafting Technology Architectural
- Drafting Technology Mechanical
- Entrepreneurship: Building a Business (MKT – EN)
- IB Business and Management, Year One
- International Business and Marketing
- Legal Environment of Business (BCS – LEB)
- Principles of Food Marketing, Sales, and Distribution

English Language Arts:

- British Literature
- AP English Literature
- Contemporary Literature and Composition
- IB English A Language and Literature Year One
- IB English A Language and Literature Year Two
- IB English B, Year One
- IB English B, Year Two
- IB Environmental Systems, Year Two
- World Literature
- Multicultural Literature

ROTC:

- JROTC Air Force III: Aerospace Science: Global and Cultural Studies I
- JROTC Air Force V: Aerospace Science: Exploration of Space and/or Leadership III (PS-AFES)
- JROTC Air Force VII: Aerospace Science: Aerospace Science: Global and Cultural Studies II
- JROTC Navy V: Naval Science: Naval Knowledge (PS-NSIIINK)

Social Studies:

- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP World History
- Anthropology
- Economics/Business/Free Enterprise
- Ethnic Studies
- Homeland Security (PS-HS)
- IB Approaches to Learning, Year One
- IB Approaches to Learning, Year Two
- IB Chinese Studies, Year One
- IB Chinese Studies, Year Two
- IB Classical Greek and Roman Studies, Year One



- IB Classical Greek and Roman Studies, Year Two
- IB Economics, Year One
- IB Economics, Year Two
- IB Geography, Year One
- IB Geography, Year Two
- IB Global Politics, Year One
- IB Global Politics, Year Two
- IB History of Africa, Year One
- IB History of Africa, Year Two
- IB History of Asia/Oceania, Year One
- IB History of Asia/Oceania, Year Two
- IB History of Europe/ME, Year One
- IB History of Europe/ME, Year Two
- IB History of the Americas, Year One
- IB History of the Americas, Year Two
- IB Human Rights, Year One
- IB Human Rights, Year Two
- IB Philosophy, Year One
- IB Philosophy, Year Two
- IB Political Thought, Year One
- IB Political Thought, Year Two
- IB Psychology, Year One
- IB Psychology, Year Two
- IB Social and Cultural Anthropology, Year One
- IB Social and Cultural Anthropology, Year Two
- IB Theory of Knowledge, Year Two
- IB Twentieth Century History, Year One
- IB Twentieth Century History, Year Two
- IB World Religions, Year One
- IB World Religions, Year Two
- International Baccalaureate Internship
- Sociology
- United States and World Affairs
- World Area Studies
- World History
- World History/Geography Support

Fine Arts:

- AP Art History
- IB Art History, Year One
- IB Art History, Year Two
- IB Music, Year One
- IB Music, Year Two (MKT-IBM)
- Visual Arts/Art History and Criticism II

