

Centennial High School IB Diploma Programme Student Application

This application is to be completed whether you plan on pursuing the IB Diploma Programme as a Course Candidate or a Diploma Candidate. It is to be signed--where appropriate--by the student, the relevant teachers of the student, and the student's parent or guardian. It should be submitted with one recommendation for each course content area (course candidate applicants only) or two teacher recommendations for full diploma candidates.

Student Name: _____, _____
LAST NAME First Name Middle Name

The International Baccalaureate Diploma Programme is a comprehensive program with a rigorous liberal arts curriculum designed for the academically talented and highly self-motivated student who has the potential to earn an International Baccalaureate diploma or course certificate. In order to meet the demands of this programme, students and parents/guardians should review the following information. Signed completion and submission of this form constitutes agreement to the policies outlined here and contained in full in the various IB and CHS publications relevant to the IB Diploma Programme.

Students and parents agree to:

1. Follow all the rules, guidelines, and expectations of Centennial High School as outlined in the school handbook.
2. Make satisfactory academic progress. Continuance in the IB Programme will be determined by student performance, attitude, and motivation.
3. Adhere to teacher and programme deadlines for the submission of work (including summer assignments).
4. Participate fully in the Creativity Action Service component of the IB Diploma Programme and successfully complete the Extended Essay.
5. Understand that the IB Diploma Programme has specific course requirements, and that IB course offerings may not be as extensive as non-IB course offerings and may preclude participation in Move-On-When-Ready, TAG Internship, Work-Based Learning, select AP courses, and other non-IB elective courses.
6. Understand that certain IB requirements (e.g. CAS, EE, TOK) may require non-standard class time or time spent outside of the school day to complete.

Parent/Guardian

1. I confirm my child is an IB Learner, seriously interested in entering in the CHS IB Diploma Programme.
2. I commit to attending appropriate student/parent meetings to clearly understand the benefits and requirements of the IB programme.
3. I understand that when my student registers for a course (including IB courses) he/she is committed to that course for its duration, and students select courses only in the spring. Students are unable to drop a course mid-semester/mid-year.
4. I understand the requirements of the IB Diploma Programme requirements as outlined in both CHS and IBO publications.
5. I understand that summer assignments given each spring are required and count towards Semester 1 grades.
6. I understand that the highest standards of integrity govern IB coursework, and violation of the Honor Code will result in academic/disciplinary consequences.

Parent Signature: _____

Date: _____

Student

1. I confirm that I am the IB Learner mentioned in this document, and that I am seriously interested in entering the CHS IB Diploma Programme.
2. I commit to attending appropriate student/parent meetings to clearly understand the benefits and requirements of the IB programme.
3. I understand that when I register for a course (including IB courses) I am committed to that course for its duration, and courses selections occur only in the spring. I will be unable to drop a course mid-semester/mid-year
4. I understand the requirements of the IB Diploma Programme requirements as outlined in both CHS and IBO publications.
5. I understand that summer assignments given each spring are required and count towards Semester 1 grades.
6. I understand that the highest standards of integrity govern IB coursework, and violation of the Honor Code will result in academic/disciplinary consequences. I agree to follow the CHS Academic Honesty Policy.

Student Signature: _____

Date: _____

Preferred course of studies:

Group	Academic Subject Area	Junior Year Higher Level: (3 min/4 max) Standard Level: (2 min/3 max)	Senior Year Higher Level: (3 min/4 max) Standard Level: (2 min/3 max)	10 th grade teacher's recommendation
1	Language Arts	IB Lang/Lit HL (Year 1)	IB Lang/Lit HL (Year 2) Lit & Performance	
2	Foreign Language	IB French SL (Year 1) or IB Spanish SL (Year 1)	IB French SL (Year 2) IB French SL (Year 2)	
3	History (Individ/Societies)	IB History of the Americas HL (Year 1)	IB History of the Americas HL (Year 2)	
4	Science	IB Physics HL (Year 1) Or IB Chemistry HL (Year 1)	IB Physics HL (Year 2) Or IB Chemistry HL (Year 2)	
5	Mathematics	IB Math: Analysis and Approaches SL (Year 1)	IB Math: Analysis and Approaches SL (Year 2)	
6	Electives	IB Music SL (Year 1) Or IB Visual Arts HL (Year 1) Or Academic IB elective (Year 1)	IB Music SL (Year 2) Or IB Visual Arts HL (Year 2) Or Academic IB elective (Year 2)	
TOK	Theory of Knowledge	Required for DP Candidates (will be a zero period class Spring Semester)	Required for DP Candidates (would be a zero period class Fall Semester)	

¹Availability of subjects is dependent upon a number of factors and is subject to change. IB Diploma Students must have a subject from all six groups (Group 6 may be a second subject from Group 1, 2, 3, 4, or 5). Three (but no more than four) subjects must be HL and three (or two) subjects must be SL for a total of six subjects, at least one from each group. The majority of subjects, whether SL or HL, are two year courses.

²The US History course is a state graduation requirement.

³Selection of Chemistry HL or Environmental Systems/Societies SL is dependent upon the Physics/Physical Science graduation requirement.

⁴Economics is a graduation requirement; students who have not completed Economics prior to entering the IB Diploma Programme will need to make arrangements to take the course online or over the summer.

I agree to the policies and requirements noted in this document and any related documentation. I am pursuing the courses noted above as a (check one):

_____ *Full Diploma Candidate (requires CAS, EE, and TOK)*

_____ *Course Candidate (indicate above the subjects for course certificates)*

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

_____ Diploma Program Candidate

_____ Course Candidate

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Student Personal Response

What makes you the ideal candidate for the IB Diploma Programme or an IB course?

Besides enrolling in IB Language/Literature Higher Level (HL) and IB History HL, which are required, what other HL course(s) will you select and why? (This question is for full diploma programme candidates only)

Give an example explaining how you are self-motivated.

This application must be completed and submitted to Ms. Nelson in the Learning Commons by February 20, 2019.

TEACHER RECOMMENDATION FORM

This section should be completed by the teacher and returned to the student in an envelope. The student should not see the completed form. Confidentiality is very important to the application process.

To the teacher:

I am applying for admission to the IB program and would like to ask you to fill out this recommendation form that is required of all potential candidates. Do not show me the recommendation when you are finished. Seal it in the envelope, sign your name across the flap and I will pick it up within the next 3 to 4 days. Thank you in advance for taking the time to fill out this recommendation.

Printed Student's Name

Student Signature

Please score the following categories on a 1-5 basis, with 5 being the highest.

1. Student demonstrated task commitment by meeting deadlines.	1	2	3	4	5
2. Student's work was usually of a quality nature.	1	2	3	4	5
3. Student's study skills were adequate for adequate for advanced classes.	1	2	3	4	5
4. Student handled stress well.	1	2	3	4	5
5. Student exhibited proper academic integrity in my class.	1	2	3	4	5
6. Student showed a genuine interest in learning.	1	2	3	4	5
7. Student can handle an accelerated program.	1	2	3	4	5
8. Student demonstrates initiative and intellectual curiosity.	1	2	3	4	5



Do you have any concerns about this student's ability or desire to complete the IB program?

Teacher's Printed Name

Teacher's signature

Please circle the subject area you teach this student.

- ENGLISH SOCIAL STUDIES MATH SCIENCE ART MUSIC**